

Investigate the World	Recognize Perspectives	Communicate Ideas	Take Action
Students investigate the world beyond their immediate environment.	Students recognize their own and others' perspective.	Students communicate their ideas effectively with diverse audiences.	Students translate their ideas and findings into appropriate actions to improve conditions.
<p>Students can:</p> <ul style="list-style-type: none"> • Generate and explain the significance of locally, regionally or globally focused researchable questions. • Identify, collect and analyze the knowledge and evidence required to answer questions using a variety of international sources, media and languages. • Weigh, integrate and synthesize evidence collected to construct coherent responses that is appropriate to the context of issues or problems. • Develop an argument based on compelling evidence that considers multiple perspectives and draws defensible conclusions. 	<p>Students can:</p> <ul style="list-style-type: none"> • Recognize and articulate one's own perspective on situations, events, issues or phenomena and identify the influences on that perspective. • Articulate and explain perspectives of other people, groups or schools of thought and identify the influences on those perspectives. • Explain how the interaction of ideas across cultures influences the development of knowledge and situations, events, issues or phenomena. • Articulate how the consequences of differential access to knowledge, technology and resources affect the quality of life and influences perspectives. 	<p>Students can:</p> <ul style="list-style-type: none"> • Recognize that diverse audiences may perceive different meanings from the same information. • Use appropriate language, behavior and strategies to effectively communicate, both verbally and non-verbally, with diverse audiences. • Explain how effective communication impacts understanding and collaboration in an interdependent world. • Select and effectively use appropriate technology and media to communicate with diverse audiences. 	<p>Students can:</p> <ul style="list-style-type: none"> • Recognize one's capacity to advocate for and contribute to improvement locally, regionally, or globally. • Identify opportunities for personal and collaborative action to address situations, events, issues or phenomena in ways which can make a difference. • Assess options for action based on evidence and the potential for impact, taking into account varied perspectives and potential consequences for others. • Act creatively and innovatively to contribute to improvement locally, regionally or globally both personally and collaboratively.

Some Suggested Interdisciplinary Topics to Help Students Know the World:

- *Climate Change* – to understand the contributing factors to man-made climate change, the threats it poses, and strategies to avert or reverse the most dangerous trends.
- *Environmental Sustainability* – to understand why and how the current trajectory of human use of natural resources is unsustainable, and ways that sustainable systems of energy, land and resource use can be implemented.
- *Population Growth and Transition* – to understand the causes and consequences of the world’s population growth rate especially in the poorest regions, the dynamics of international migration, and approaches to stabilizing growth rates and managing global migration at sustainable levels.
- *Global Poverty* – to understand that a third of the world’s population lives in extreme poverty, its implications for the poor and risks to the rest of the world, and strategies for accelerating economic development.
- *Global Conflict and Cooperation* – to understand the roots of international conflict and war and peaceful approaches to global problem solving.
- *Human Rights* – to understand the inherent dignity of all human beings and threats posed by the denial of basic human rights to marginalized groups and the rest of the world, and methods of ensuring human rights for all.
- *Global Economics* – to understand the economic and financial systems of the world, their differences, similarities, and interdependencies.
- *Global Health* – to understand the causes, remedies, and systemic impact of diseases and the impact of globalization on disease spread.