

Read Through: Areas of Focus

1. Ah Hahs – What is something you learned?

2. Possible Gaps/Repetitions

3. Evidence of Higher-order thinking

4. Questions/Clarifications

Read Through: Areas of Focus

1. Ah Hahs – What is something you learned?

2. Possible Gaps/Repetitions

3. Alignment between Skills and Assessments (Level of Understanding)

4. Evidence of Literacy Skills